



Extended COVID-19 Learning Plan

Goal Reporting - Mathematics

Required by February 1, 2022 and by End of 21/22 School Year

Date: Feb 1, 2022

Requirement: Report progress on benchmark assessments using achievement or growth for K-8 in reading and math in the aggregate and for all subgroups

Goal #1

At least 80% of all students grades K-8, and those within identified subgroups, will demonstrate observable growth in math and reading between the baseline September benchmark testing and May end of year testing.

Goal #2

The percentage of students achieving their projected growth targets in math and reading from baseline September benchmark testing and May end of year testing will increase 3% over their previous school year's projected growth results per grade level (K to 1st, 1st to 2nd, etc).

2021-2022															
Grade Level	Fall			Winter			Fall-Winter		Spring			Winter-Spring		Fall-Spring	
	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Met Projected Growth	Observable Growth
K	93/118	78.8%	138.1	76/105	72.3%	148.9	44%	91%	86/121	71.0%	157.1	61%	94%	58%	99%
1	90/128	70.3%	158.6	80/128	62.5%	169	42%	91%	90/131	68.7%	176.4	67%	92%	55%	99%
2	72/112	64.2%	173.8	55/110	55.0%	183.1	34%	88%	75/112	66.9%	189.4	70%	89%	57%	99%
3	66/117	56.4%	187.4	63/114	55.2%	195.3	51%	93%	52/109	47.7%	201.1	44%	86%	50%	98%
4	63/113	55.7%	198.7	47/115	40.8%	205.3	19%	65%	51/117	43.5%	210.5	63%	85%	26%	88%
5	62/131	47.3%	208.1	43/119	36.1%	214	48%	73%	58/124	46.7%	218.7	61%	80%	47%	92%
6	39/114	34.2%	213.8	38/112	33.9%	219	39%	64%	39/117	33.3%	222.9	63%	79%	47%	92%
7	54/116	46.5%	219.5	46/114	40.3%	223.6	57%	72%	48/115	41.7%	226.7	50%	69%	54%	82%
8	54/120	45.0%	224.3	49/115	42.6%	227.7	47%	62%	42/118	35.5%	230.3	43%	46%	42%	71%
M	308/552	55.7%	-	256/511	50.0%	-	42%	78%	286/544	52.5%	-	63%	91%	52%	90%
F	285/517	55.1%	-	217/482	45.0%	-	43%	77%	255/520	49.0%	-	54%	80%	44%	92%
SE	7/90	7.7%	-	5/91	5.4%	-	48%	72%	4/85	4.7%	-	35%	71%	44%	87%

2020-2021															
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Grade Level	Fall			Winter			Fall-Winter		Spring			Winter-Spring		Fall-Spring	
	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Met Projected Growth	Observable Growth
K	93/113	82.3%	138.1	81/102	79.4%	148.3	47%	83%	89/112	79.5%	157.1	43%	87%	57%	92%
1	79/119	66.3%	158.6	64/119	53.8%	168.4	37%	82%	63/120	53.0%	176.4	44%	89%	32%	93%
2	73/108	67.5%	173.8	65/108	60.2%	182.5	47%	93%	72/110	65.5%	189.4	65%	88%	60%	94%
3	56/110	50.9%	187.4	63/112	56.3%	194.9	65%	93%	54/112	48.2%	201.1	41%	63%	50%	93%
4	56/129	43.4%	198.7	51/124	41.1%	204.9	50%	85%	51/127	40.2%	210.5	47%	77%	44%	93%
5	31/106	29.2%	208.4	42/107	39.3%	213.7	69%	92%	43/104	41.3%	218.7	53%	79%	70%	94%
6	51/110	46.3%	214.1	47/108	43.5%	218.7	47%	74%	42/89	47.2%	222.9	52%	72%	46%	90%
7	46/123	37.3%	219.7	52/126	41.3%	223.3	47%	72%	49/115	43.0%	226.7	59%	69%	49%	83%
8	70/133	52.6%	224.5	56/111	50.5%	227.5	61%	74%	59/117	50.4%	230.3	54%	68%	57%	81%
M	299/534	55.9%	-	288/524	55.0%	-	42%	78%	284/511	55.6%	-	54%	78%	56%	92%
F	256/517	49.5%	-	239/501	47.7%	-	43%	73%	238/495	48.1%	-	48%	76%	46%	87%
SE	8/87	9.2%	-	8/93	8.6%	-	48%	73%	7/84	8.3%	-	33%	54%	29%	74%

For comparison purposes,

		2019-2020							
		Fall	Winter			Spring			



Extended COVID-19 Learning Plan

Goal Reporting - Reading

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Requirement: Report progress on benchmark assessments using achievement or growth for K-8 in reading and math in the aggregate and for all subgroups

Goal #1

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2021-2022															
Grade Level	Fall			Winter			Fall-Winter		Spring			Winter-Spring		Fall-Spring	
	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Met Projected Growth	Observable Growth
K	87/118	73.7%	135.4	69/98	70.4%	145.1	55%	90%	81/120	67.5%	153.1	41%	90%	60%	96%
1	77/127	60.6%	154.5	81/128	63.2%	164.8	55%	95%	86/131	65.6%	171.4	56%	80%	60%	98%
2	61/110	55.4%	171	49/107	45.7%	180.3	42%	85%	48/112	42.8%	185.6	51%	77%	41%	96%
3	54/116	46.25%	185.5	44/108	40.7%	193.2	47%	77%	55/116	47.4%	197.1	61%	74%	53%	91%
4	58/112	51.7%	195.7	49/114	42.9%	201.9	27%	61%	55/115	47.8%	204.8	56%	68%	40%	72%
5	74/119	62.1%	203.3	74/127	58.2%	208.7	55%	73%	80/122	65.5%	211	65%	68%	63%	89%
6	59/123	47.9%	209.3	53/114	46.4%	213.5	52%	69%	53/117	42.2%	215.4	47%	51%	46%	73%
7	58/116	50.0%	213.5	44/112	39.2%	216.8	34%	48%	53/114	46.4%	218.4	56%	59%	37%	61%
8	68/122	55.7%	217.4	52/118	44.0%	220.3	38%	46%	53/118	44.9%	221.7	49%	50%	41%	57%
M	287/546	52.5%	-	238/510	46.6%	-	44%	70%	264/544	48.5%	-	50%	69%	49%	82%
F	309/517	59.7%	-	268/493	54.3%	-	46%	72%	300/521	57.5%	-	57%	69%	50%	82%
SE	12/91	13.1%	-	9/87	10.3%	-	34%	61%	9/83	10.8%	-	48%	56%	32%	68%

2020-2021															
	Fall			Winter			Fall-Winter		Spring			Winter-Spring		Fall-Spring	
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Met Projected Growth	Observable Growth
K	103/113	91.1%	135.4	94/110	85%	144.5	63%	84%	81/112	72.3%	153.1	35%	76%	46%	90%
1	74/119	62.1%	154.5	68/119	57%	164.2	50%	85%	68/121	56.2%	171.4	50%	81%	45%	95%
2	72/106	67.9%	171	65/108	60%	179.8	33%	75%	52/111	47.0%	185.6	39%	71%	29%	93%
3	64/112	57.1%	185.5	59/112	53%	192.8	45%	73%	51/111	46.0%	197.1	50%	66%	41%	83%
4	74/127	58.2%	195.7	69/122	57%	201.6	47%	72%	69/125	55.2%	204.8	45%	59%	38%	76%
5	62/105	59.0%	203.7	58/106	55%	208.4	61%	68%	61/102	60.0%	211	57%	63%	59%	86%
6	61/110	55.4%	209.6	52/104	50%	213.3	44%	61%	57/104	55.0%	215.4	52%	59%	49%	69%
7	72/123	58.5%	213.7	72/126	57%	216.7	48%	64%	62/112	55.4%	218.4	50%	54%	52%	68%
8	70/137	51.0%	217.6	67/121	55%	220.1	67%	66%	60/122	49.2%	221.7	46%	50%	43%	62%
M	322/532	60.5%	-	293/528	55%	-	45%	70%	276/522	53.0%	-	44%	62%	45%	77%
F	332/520	63.8%	-	311/501	62%	-	46%	74%	285/498	57.2%	-	51%	67%	45%	80%
SE	7/86	8.1%	-	10/94	10.6%	-	36%	61%	5/85	5.9%	-	43%	62%	36%	74%

2019-2020													
	Fall			Winter					Spring				
Grade Level	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth	Total Met or Exceeded / Total Tested	Percentage Met or Exceeded National Norm (50% Percentile)	National Average RIT	Met Projected Growth	Observable Growth
K	116/132	87.8%	135.4	103/130	79.2%	144.5	55%	85%					
1	100/123	81.3%	154.5	98/124	79.0%	164.2	56%	83%					
2	99/120	82.5%	171	86/120	71.6%	179.8	41%	82%					
3	90/138	65.2%	185.5	82/140	58.5%	192.8	40%	75%					
4	75/119	63.0%	195.7	65/115	56.5%	201.6	51%	75%					
5	71/118	60.1%	203.7	72/109	66.0%	208.4	64%	66%	School Closure				
6	71/135	52.5%	209.6	75/132	56.8%	213.3	57%	70%					
7	85/142	59.8%	213.7	68/139	48.9%	216.7	36%	46%					
8	73/138	52.8%	217.6	68/138	49.2%	220.1	47%	61%					
M	387/594	65.1%		361/580	62.2%		51%	75%					
F	393/571	68.8%		356/567	62.7%		56%	72%					

